English Language Arts Summer Reading Assignment

Objective: Identify important narrative elements in the book you've chosen.

What you'll create: A visual display of these elements on a graphic organizer

When it's due: Your ELA teacher will collect during the first week of

school

- MAKE A COPY of these slides.
- RENAME it (in the rectangular box in the upper left corner of your screen) using this format: Your last name, First initial—8TH GRADE SUMMER ASSIGNMENT
- Example: Stark, T.--8TH GRADE SUMMER ASSIGNMENT

Required	l el	ement	s on	araphi	ic ord	aani	zer:
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The novel's title in italics and the name of the author spelled correctly			
Conflict: Briefly explain at least two conflicts with which the protagonist (main character) struggles in the novel's plot			
Setting: Identify the time and place (if there is more than one time orplace, include the those you feel are the most important to the plot)			
Characterization: Describe the protagonist and at least one other important character			
Theme: What does the protagonist <i>learn</i> by the end of the story? This should be stated in one complete sentence and a brief explanation should accompany it.			
 Quotes: Include 3 quotes you think are powerful/interesting, with citations with clear explanations in complete sentences as to WHY you have made those selections. Examples might include: A quote that reveals something important about a character A quote that uses vivid imagery to illustrate an important setting A quote that reflects something important that the character learns (theme) 			
Grammar and Mechanics: Check for correct spelling, capitalization, punctuation, sentence structure, and word usage			

Looking for a good book to read? A copy of suggested books is attached!

Grade Summer Reading Assignment Rubric

Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Title and author are present and spelled correctly; title is formatted correctly Two conflicts faced by the protagonist are described and context (how something fits into the "big picture") for conflicts is provided Setting (time and place) identified and importance of setting to plot is identified The protagonist and one other important character are briefly described and their relationship to one another is clear The lesson learned by the protagonist (theme) is stated in a complete sentence, is universal, and is a clear message from the author to the reader; the explanation is clear Three powerful / interesting quotes with citations are included and explained in complete sentences Most / all grammar is correct (capitalization, spelling, sentence formation, punctuation, word usage)	Title and author are present and spelled correctly Two conflicts faced by the protagonist are briefly described Setting (time and place) identified The protagonist and one other important character are briefly described The lesson learned by the protagonist (theme) is stated in a complete sentence and explained Three powerful quotes with citations are included Some errors in capitalization, spelling, sentence formation, punctuation, word usage; errors may interfere with clarity	Title and/or author may be present but are not spelled correctly Two conflicts may be present but description is vague/unclear Setting (time and/or place) may be identified but are vague/unclear The protagonist and one other important character may be named, but no description is provided The lesson learned by the protagonist (theme) is unclear and not explained Quotes may be included, but the purpose for inclusion is unclear; no citations Several errors in capitalization, spelling, sentence formation, punctuation, word usage; errors interfere with clarity

Title (in <i>italics</i>):	Setting (time AND place):
Author:	
Protagonist's name & description (written in a complete sentence):	Theme (lesson learned by main character that is universal and stated in a complete sentence) with an explanation (in a complete sentence):
Other important character name & description (written in a complete sentence):	
Conflicts faced by protagonist (writ	ten in complete sentences):
1.	
2.	
Powerful or interesting quotes with	citations and explanations:
1.	
2.	
3.	

Title(in*italics*): Harry Potter and the

Author: J. K. Rowling

Setting(time AND place)

Hogwarts School of Witchcraft and Wizardry during Harry's first year (when he is 12)

Protagonist's name & description (written in a complete sentence):

Harry Potter is a boy who discovers that he is a wizard on his 12th birthday. He learns he is famous because he survived an attack by Voldemort.

Other important character name & description (written in a complete sentence):

Ron Weasley is Harry's roommate and best friend. He comes from a magical family of seven children.

Theme and explanation (lesson learned by main character that is universal and stated in a complete sentence; explanation is also a complete sentence):

<u>Theme</u>: Love is a powerful force that can help one overcome life's challenges.

<u>Explanation</u>: Quirrell and Voldemort were unable to harm Harry because his mother's love lived on within him and protected him.

Conflicts faced by protagonist (written in complete sentences):

- 1. Harry must live with the Dursleys, who treat him terribly even though he is family.
- 2. Harry must learn how to cope with being famous because everyone is very curious about him and watching him closely.

Powerful or interesting quotes with citations and explanations:

- 1. "... to have been loved so deeply, even though the person who loved us is gone, will give us some protection forever" (Rowling 299). Harry's mother loved him so much that it protected him from Voldemort's curse when he was a baby
- ² "Harry--yer a wizard" (Rowling 51). This is significant because Hagrid reveals that Harry has magical powers that he never knew he possessed.
- It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends" (Rowling 306). Dumbledore is telling Harry that sometimes we need to listen to our instincts and not our friends.