

Palmetto Middle School 2022



During the summer you need to continue to read and exercise your reading and comprehension skills. Choose a book from the attached recommended reading list and complete the assignment that correlates with your grade level. If you would like to read another book that is not on the list, make sure it is approved by your parent.

Hints:

- Choose your book early to avoid being rushed to complete your assignments.
- If you choose a book from the library, return it on time so others can also read it.
- Involve your parents! They will want to know what your assignment is and what book you have selected. They can also help you meet the deadline.
- Remember that reading is a great “everyday” activity!

Enjoy your book and remember you can read as many books as you want this summer!

Dear Parent/Guardian,

Thank you so much for supporting our summer reading assignment. Our purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading. Thinking, discussing, and writing about a book as the year begins gives us some common ground from which we can discuss and share.

Over the summer, your assistance with book selection and setting up a time for your child to read will help your child get off to a successful start to the school year. Selecting the right book for this project is extremely important for your child to ensure enjoyment when reading, not frustration or boredom. Please encourage your child to select a book that is of interest to him/her and at an appropriate reading level. Feel free to have your child read parts of his/her book to you, or you may take turns reading parts to each other. Try to encourage your child to read a little bit each day.

By the end of the summer, the book and the attached assignment sheets should be completed and ready to be handed in. Your child's ELA teacher will inform you during the first week of school when the assignment will be due.

We look forward to meeting your child and working with him/her throughout the year.

Sincerely,

Palmetto Middle School ELA Teachers

6th Grade Summer Reading Project Flip Book Literary Elements Flip Book

Directions:

1. Line up 7 sheets of construction paper and stagger them at 1" intervals in a Vertical row.
2. Fold each sheet away from you, making sure each fold leaves 1" of paper Above it.
3. Open the book to the center fold and staple. You now have a flip book.
4. Turn the flip book toward you. The top fold should include the title and author of the piece you read.
5. On the second flap, write the word "Character." Above it, describe a character from the story.
6. On the third flap, write the word "Setting." Describe a setting from the story.
7. The fourth flap will have the word "Conflict." Write about a conflict in the story, but don't give away the ending.
8. The fifth flap will be labeled "Plot." Describe three important events that occur in the book.
9. The final flap will be titled "Critique." Give your opinion of the story, include reasons why you liked or disliked the story, using specific details. Beside the word "critique" on the flap, rate the book using stars. One star means you really didn't like the book at all. Five stars means you loved the book.
10. Write your name on the back of the flip book.



Rubric for Flip Book

_____ Title and author on first flap; your name on the back of the flip book

(5 points)

_____ Character description includes character's physical attributes, personality, behavior, thoughts and feelings, and what others think of the character; entry labeled "Character" (15 points)

_____ Setting described using vivid vocabulary; entry labeled "Setting" (15 points)

_____ Conflict/problem described; entry labeled "Conflict/problem" (15 points)

_____ Plot includes important events that occur in the story; entry labeled "Plot" (15 points)

_____ Critique uses specific details telling why you liked or disliked the story; entry labeled "Critique" with a star rating (15 points)

_____ Correct spelling, usage, punctuation, capitalization, complete sentences; neatly presented (20 points)

_____ Final Grade/100

Sample:



7th Grade Summer Reading Project:

- I. **Short Answer Responses:** Please complete the questions below on a separate sheet of paper; you may also type your responses.

Answers must include **textual support**. Do not forget to include the title of the book and the author.

1. Describe in 2-4 sentences who the main character is. Be sure to include a personality trait and other important information.
- 1b. Quote text evidence from the book to support the description above. (*Cite the page number).
2. Explain in 1-3 sentences when and where the story takes place. In other words, describe the setting or time period of the text. Then, explain how the setting impacts the text.
- 2b. Find an example of textual support from the book that supports the description above. (*Cite the page number).
3. What is the story's main problem or conflict and how is it resolved?
- 3b. Quote text evidence from the book that shows how the conflict is resolved. (*Cite the page number).

- II. **Visual Representation of Themes:** Design a visual representation of the themes present in your book. You may complete a collage, story board, illustration etc. (Examples of themes: Love, Loss, Loyalty, Friendship, Family, etc.) You may use a poster board, typing paper, construction paper etc.

GRADE 8 SUMMER READING ASSIGNMENT

Reading Record - Fiction Name _____

Complete this chart IF your text was FICTION

Assignment: All Pre-AP students must read a book of their choice over the summer and complete a reading record for this book. The book can be fiction or nonfiction. You may make your own chart if you'd like but make sure a response is given for each section.

Book Title _____ Author _____

Start Date _____ End Date _____ Total Pages _____

Genre of (Circle which one applies the most to your text.)
 Fiction Science Fiction Mystery Historical Fiction Horror/Thriller
 Realistic Fiction Humorous Fiction Sports Fiction Adventure Fantasy Folk Tales/Fairy Tales
 Poetry Mythology Short Story Collection Plays/Scripts Classics

Reading Record: Complete each of the thinking boxes below and provide as much detail as possible. If you need an additional sheet of paper to thoroughly complete each box, please feel free to use one and attach it to this packet.

| | | |
|---|---|--|
| <p>Who was the main character? Was there a hero and a villain? Describe them.</p> | <p>Describe the setting and explain why the setting is important to the story.</p> | <p>What was the main problem or conflict in the story? Explain the conflict and who it involved.</p> |
| <p>List FIVE main events that took place in order to solve the problem in the text.</p> | <p>How did the story conclude?</p> | <p>What life lessons or themes could a reader learn from the text?</p> |
| <p>Explain the mood (reader's reaction or feelings) this book created in you. Use text examples in your response.</p> | <p>Rate the difficulty of this book for both the way it was written and content (what the book is about).</p> | <p>Why did you choose this book for summer reading?</p> |

Reading Record – Non-Fiction Name _____
 Complete this chart IF your text was NONFICTION

Assignment: All Pre-AP students must read a book of their choice over the summer and complete a reading record for this book. The book can be fiction or nonfiction. You may make your own chart if you'd like but make sure a response is given for each section.

Book Title _____ Author _____

Start Date _____ End Date _____ Total Pages _____

Genre of Nonfiction: (Circle which one applies the most to your text.)

- | | | | | |
|-------------|---------------|------------------------|------------|------------------|
| Biography | Autobiography | memoir | Sports | How-To Book |
| Advice Book | History | Science | Arts/Music | Places/Locations |
| Animals | | Short Story Collection | | Current Events |

Reading Record: Complete each of the thinking boxes below and provide as much detail as possible. If you need an additional sheet of paper to thoroughly complete each box, please feel free to use one and attach it to this packet.

| | | |
|---|--|--|
| <p>What was your non-fiction text about? Explain in detail.</p> | <p>Why were you interested in this person, place, thing, or idea?</p> | <p>Where did the information you learned about take place? Did you learn about something from the past, present, or future? Explain in detail.</p> |
| <p>List at least FIVE facts you learned from this text.</p> | <p>Explain your reading process: scanned titles, headings, etc. and read only certain sections, or read from beginning to end like a novel. Why was this the best way to read this text?</p> | <p>List at least FIVE questions you had or connections you made through reading this text.</p> |
| <p>What part of the text was most exciting, interesting, or enjoyable to you and why?</p> | <p>Who would you recommend this book to and why?</p> | <p>Why did you choose this book for summer reading?</p> |