



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board

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May 24, 2017

Dear Parent or Guardian:

In accordance with Florida law, we are providing you with your child's school financial report. The purpose of this report is to inform parents of the resources that were available to the school during the 2015-2016 school year. The figures in this report represent the revenues and the expenditures allocated to the school, both in total and per FTE (full-time equivalent) student. These data are compared to the rest of the schools in the District and the State. If you have any questions, please contact the school administration.

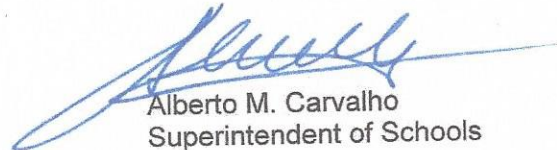
Estimado(a) padre/madre o tutor(a):

De acuerdo con la ley del estado de la Florida, le proporcionamos este informe del estado financiero de la escuela a la que asiste su hijo(a). El propósito de este reporte es informarle de los recursos disponibles en su escuela durante el curso escolar 2015-2016. Las cifras aquí presentadas reflejan la actividad de ingresos y gastos de la escuela, calculados en su totalidad y por el equivalente de un(a) estudiante que asiste a la escuela a tiempo completo. Si usted tiene alguna pregunta, por favor contacten la administración de la escuela.

Chè Paran oubyen Gadyen:

Daprè lwa Florid la, n ap ofri ou rapò finans lekòl pitit ou a. Rezon pou rapò sa a se pou enfòmè paran yo resous ki te disponib pandan ane eskolè 2015 jiska 16. Chif yo nan rapò sa a reprezante revni e depans yo pèmèt lekòl la toude nan total FTE (egal ekivalans pou elèv an plen tan). Dokiman sa a konpare ak rès lekòl nan distri a e eta a. Si ou ta genyen keksyon ou vle poze, ou ka kontakte biwo lekòl la.

Sincerely,



Alberto M. Carvalho
Superintendent of Schools

AMC:jg
L1096

Enclosure

2015-2016 SCHOOL FINANCIAL REPORT
 LOCATION: 6701 NAME: PALMETTO MIDDLE SCHOOL

REVENUES	SCHOOL*	%	DISTRICT	%	STATE	%
FEDERAL	1,094,736	14.30%	446,462,614	14.30%	3,218,391,783	13.22%
STATE/LOCAL (EXCLUDES LOTTERY)	6,558,463	85.67%	2,675,551,673	85.67%	21,080,431,230	86.61%
LOTTERY	0	.00%	0	.00%	0	.00%
PRIVATE	2,297	.03%	867,159	.03%	39,754,607	.16%
TOTAL REVENUES	7,655,495	100.00%	3,122,881,446	100.00%	24,338,577,619	100.00%

* SCHOOL REVENUES BASED ON COSTS.

OPERATING COSTS***	SCHOOL	%	DISTRICT	%	STATE****	%
TEACHERS/SUBSTITUTES/AIDES (SALARIES/BENEFITS)**	4,630		4,945		4,646	
OTHER INSTRUCTIONAL PERSONNEL*****	746		880		972	
CONTRACTED INSTRUCTIONAL SERVICES	46		142		193	
SCHOOL ADMINISTRATION	491		555		561	
MATERIALS/SUPPLIES/OPERATING CAPITAL OUTLAY	136		170		197	
FOOD SERVICE	169		542		495	
OPERATION AND MAINTENANCE OF PLANT	895		1,164		887	
OTHER SCHOOL LEVEL SUPPORT SERVICES	92		133		208	
TOTAL SCHOOL COST****	7,205		8,531		8,159	

**\$ 82,399 REPRESENTS SUBSTITUTE TEACHERS (SALARIES & BENEFITS) INCLUDED IN TEACHERS/TEACHERS AIDES FOR THIS SCHOOL AND \$19,195,772 FOR THE DISTRICT.
 ***CAPITAL EXPENDITURES FOR NEW SCHOOL CONSTRUCTION ARE NOT INCLUDED.
 *****AMOUNTS REPORTED FOR DISTRICT AND STATE REFLECTS COST FOR ALL LEVELS OF STUDENTS.
 *****INCLUDES SOME NON-PERSONNEL COSTS SUCH AS TEACHER TRAINING MATERIAL.

DISTRICT COSTS: THE AMOUNT ABOVE REPRESENTS ONLY SCHOOL-LEVEL COSTS. NO DISTRICT-LEVEL COSTS HAVE BEEN INCLUDED.
 DISTRICT COSTS, SUCH AS TRANSPORTATION AND ADMINISTRATION FOR OUR SCHOOL DISTRICT TOTALLED \$174,974,203 OR \$607 PER FTE.

ADDITIONAL DETAIL INFORMATION	SCHOOL	%	DISTRICT	%	STATE	%
TEACHERS/TEACHER AIDES (SALARIES/BENEFITS):	3,016		3,935		3,921	
BASIC PROGRAMS	3,393		5,379		4,774	
ESOL PROGRAMS	5,922		7,366		7,293	
EXCEPTIONAL PROGRAMS	0		5,098		3,935	
VOCATIONAL PROGRAMS	0		0		0	
ADULT PROGRAMS	0		0		0	
TOTAL FTE						1,062.48

MATERIALS, SUPPLIES, OPERATING CAPITAL OUTLAY:	SCHOOL	DISTRICT	STATE	TOT SCHL COSTS
TEXTBOOKS	36	50	N/A	37,940
EQUIPMENT, COMPUTER HARDWARE AND SOFTWARE	5	13	N/A	4,814
OTHER INSTRUCTION MATERIALS AND SUPPLIES	96	161	N/A	102,181
LIBRARY MEDIA MATERIALS	0	25	N/A	0

SCHOOL COSTS MAY REFLECT VARIANCES WHEN COMPARED TO DISTRICT AND/OR STATE AVERAGES. THESE DIFFERENCES ARE MAINLY DUE TO ANY SPECIAL INSTRUCTION PROVIDED AT THE SCHOOL, LONGEVITY OF STAFF AND/OR THE RATIO OF STUDENTS PER TEACHER.